

**SPORT NEW ZEALAND/KIWISPORT RURAL TRAVEL FUND APPLICATION FORM 2020**  
**(Please do not write outside the printed lines)**

**A Details**

Name of Organisation	Aranga School		
Contact Person	Todd Warmington		
Postal Address	3966 SH 12 RD 6 Aranga 0376		
Physical Address			
Telephone	4390634	Email	admin@aranga.school.nz

**B Contact Names**

**Please provide**

1	Name	Todd Warmington	Telephone	439 0634
2	Name	Louise Pocklington	Telephone	439 0634

**C Organisation Details**

- 1 How many members belong to your Club/Organisation? 28
- 2 Are you a club or school? School
- 3 Will the travel subsidy benefit participants aged between 5 and 19? YES  
(If yes, how many participants?) 28
- 4 How many participants are aged between 5 and 12 years? 28
- 5 How many participants are aged between 13 and 19 years? 0
- 6 What is the total number of male participants? 14
- 7 What is the total number of female participants? 15
- 8 Does your application involve a partnership with a local school/club? NO
- 9 What is this funding going to be used for? (Briefly explain)

Enabling students to participate in sporting events throughout Northland with the help of travel costs.

- 10 What percentage of your members live in the vicinity of the local authority you are applying to for the rural travel fund? 100%

**D Financial Details**

- 1 Are you registered for GST? YES

(If yes, please write your GST number in the space provided below. Note: If your application is successful and you are GST registered, we will request a GST Tax Invoice before payment is made)

GST Number 55-537-984

## 2 Finance

### If GST Registered:

\$500.00	Your contribution (minimum of 50%)
\$	Other funding
\$500.00	Rural Travel Fund
\$1000.00	Total cost of the project
\$ 434.78	Total amount applying for from Rural Travel Fund GST exclusive
\$ 500.00	Total amount applying for from Rural Travel Fund GST inclusive

### If NOT GST Registered:

	Your contribution (minimum of 50%)
	Other funding
	Rural Travel Fund
	Total cost of the project
	Total amount applying for from Rural Travel Fund

- 3 Have you applied to any other Organisation for funding and if so what was the result (briefly explain)? Refer to Table 1 below.

Table 1

Organisation (including other councils)	Amount requested (\$)	Results date (if known)
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.

- 4 Do you have endorsement of your local affiliated Club/School for this application for funding? (This is only relevant if the group applying is the regional body).

YES/ NO (briefly explain and attach evidence of this)



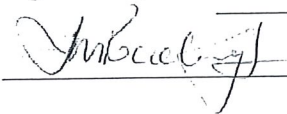

**E Travel Information**

Total distance travelled (km)	<u>80km</u>
Total number of trips	<u>4-5</u>
Total number of vehicles used	<u>A Ritchie's bus is used to transport students</u>

**F Declaration**

**We hereby declare that the information supplied here on behalf of our Organisation is correct.**

We consent to the Kaipara District Council collecting the personal contact details and information provided in this application, retaining and using these details and disclosing them to Sport New Zealand for the purpose of review of the Rural Travel Fund. This consent is given in accordance with the Privacy Act 1993.

1	Name	<u>Louise Pocklington</u>
	Position in organisation/title	<u>Administration</u>
	Signature	<u></u>
	Date	<u>18-08-2020</u>
2	Name	<u>Todd Warmington</u>
	Position in organisation/title	<u>Principal</u>
	Signature	<u></u>
	Date	<u>18-08-2020</u>

**Please attach:**

- 1 A balance sheet from your organisation (i.e. financial statement - 1 page).
- 2 A deposit slip for your bank account (in case your application is approved).
- 3 Evidence of your endorsement from your local affiliated club/school (if required).
- 4 Draws for games and quotes for transport.

**Checklist:**

- 1 Have you answered every question? (If you do not answer all of the questions the application will not be considered.)
- 2 Have you attached the relevant documents with your application?

Send your application form with the relevant documents to:

Jenny Rooney

Kaipara District Council

Private Bag 1001

Dargaville 0340

Email: [grants@kaipara.govt.nz](mailto:grants@kaipara.govt.nz)

Telephone: 0800 727 059

**By 4.30pm 24 August 2020**

**Late applications will not be accepted**



**Aranga School**  
**Statement of Financial Position**  
As at 31 December 2019

	Notes	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	8	170,049	163,410	161,704
Accounts Receivable	9	10,784	19,519	19,519
GST Receivable		2,739	1,650	1,650
Prepayments		3,631	3,028	3,028
Inventories		77	-	-
		<u>187,281</u>	<u>187,607</u>	<u>185,901</u>
<b>Current Liabilities</b>				
Accounts Payable	11	17,017	24,795	24,795
Finance Lease Liability - Current Portion	13	<u>6,611</u>	<u>6,155</u>	<u>5,981</u>
		<u>23,628</u>	<u>30,950</u>	<u>30,776</u>
<b>Working Capital Surplus/(Deficit)</b>		<u>163,652</u>	<u>156,657</u>	<u>155,125</u>
<b>Non-current Assets</b>				
Property, Plant and Equipment	10	<u>169,103</u>	<u>178,558</u>	<u>181,775</u>
		<u>169,103</u>	<u>178,558</u>	<u>181,775</u>
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	12	20,000	20,000	16,000
Finance Lease Liability	13	<u>7,537</u>	<u>6,627</u>	<u>12,782</u>
		<u>27,537</u>	<u>26,627</u>	<u>28,782</u>
<b>Net Assets</b>		<u><u>305,218</u></u>	<u><u>308,588</u></u>	<u><u>308,118</u></u>
<b>Equity</b>		<u><u>305,219</u></u>	<u><u>308,588</u></u>	<u><u>308,118</u></u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.





**SPORT NEW ZEALAND/KIWISPORT RURAL TRAVEL FUND APPLICATION FORM 2020**  
**(Please do not write outside the printed lines)**

**A Details**

Name of Organisation	Dargaville High School		
Contact Person	Christine Taylor		
Postal Address	57 Plunket Street, DARGAVILLE		
Physical Address	Same as above		
Telephone	09 4397229	Email	sport@darghigh.school.nz

**B Contact Names**

**Please provide**

1	Name	Christine Taylor	Telephone	09 4397229 Extn 721
2	Name	Martine Topia	Telephone	09 4397229 Extn 702

**C Organisation Details**

- 1 How many members belong to your Club/Organisation? **430**
- 2 Are you a club or school? **School**
- 3 Will the travel subsidy benefit participants aged between 5 and 19? **YES**  
(If yes, how many participants?) **280**
- 4 How many participants are aged between 5 and 12 years? **50**
- 5 How many participants are aged between 13 and 19 years? **230**
- 6 What is the total number of male participants? **50 - 150**
- 7 What is the total number of female participants? **50 - 200**
- 8 Does your application involve a partnership with a local school/club? **YES**
- 9 What is this funding going to be used for? (Briefly explain)

To help subsidise travel to Northland Secondary School sports events, along with our summer code sports codes tournaments outside of the Kaipara Area where these competitions aren't locally available to our students (example – volleyball and waka ama)

- 10 What percentage of your members live in the vicinity of the local authority you are applying to for the rural travel fund? **100%**

**D Financial Details**

- 1 Are you registered for GST? **YES**

(If yes, please write your GST number in the space provided below. Note: if your application is successful and you are GST registered, we will request a GST Tax Invoice before payment is made)

GST Number 10-188-016

## 2 Finance

### If GST Registered:

\$ 3,868.80	Your contribution (minimum of 50%)
	Other funding
\$ 3,868.80	Rural Travel Fund
\$7,737.60	<b>Total cost of the project</b>
	<b>Total amount applying for from Rural Travel Fund GST exclusive</b>
\$ 3,868.80	<b>Total amount applying for from Rural Travel Fund GST inclusive</b>

### If NOT GST Registered:

	Your contribution (minimum of 50%)
	Other funding
	Rural Travel Fund
	<b>Total cost of the project</b>
	<b>Total amount applying for from Rural Travel Fund</b>

- 3 Have you applied to any other Organisation for funding and if so what was the result (briefly explain)? Refer to Table 1 below.

Table 1

Organisation (including other councils)	Amount requested (\$)	Results date (if known)

- 4 Do you have endorsement of your local affiliated Club/School for this application for funding? (This is only relevant if the group applying is the regional body).

**YES** (briefly explain and attach evidence of this)

**We are a secondary school in Dargaville and the BOT approves all application for funding**

## E Travel Information

Total distance travelled (km) 11904km

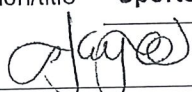
Total number of trips 48 trips


Total number of vehicles used

2 DHS vans and private vehicles where needed**F Declaration**

We hereby declare that the information supplied here on behalf of our Organisation is correct.

We consent to the Kaipara District Council collecting the personal contact details and information provided in this application, retaining and using these details and disclosing them to Sport New Zealand for the purpose of review of the Rural Travel Fund. This consent is given in accordance with the Privacy Act 1993.

1 Name Christine Taylor  
 Position in organisation/title Sports Coordinantor  
 Signature  Date 13 August 2020

2 Name Martine Topia  
 Position in organisation/title Executive Officer of DHS  
 Signature  Date 13 August 2020

**Please attach:**

- 1 A balance sheet from your organisation (i.e. financial statement - 1 page).
- 2 A deposit slip for your bank account (in case your application is approved).
- 3 Evidence of your endorsement from your local affiliated club/school (if required).
- 4 Draws for games and quotes for transport.

**Checklist:**

- 1 Have you answered every question? (If you do not answer all of the questions the application will not be considered.)
- 2 Have you attached the relevant documents with your application?

Send your application form with the relevant documents to:

Jenny Rooney

Kaipara District Council

Private Bag 1001

Dargaville 0340

Email: [grants@kaipara.govt.nz](mailto:grants@kaipara.govt.nz)

Telephone: 0800 727 059

**By 4.30pm 02 March 2020****Late applications will not be accepted**

Rural Travel Fund Criteria



The linking of the KiwiSport Fund to the Rural Travel Fund will address an identified barrier to increased numbers and opportunities for children in playing or gaining skills in sport.

Applications to the Fund must show travel funding used:

- For either more students to access current opportunities or for students who currently participate to access new opportunities;
- For either during school or out-of-school times;
- For either primary or secondary school aged students;
- In partnership with a school or club.

We are looking for applicants to match money from this Fund i.e. the amount being applied for must not total more than 50% of the total cost of your project (please note you must provide evidence of the other 50%; either letters from other funders confirming funding or bank accounts from you as the applicant proving funding is available.)



# Dargaville High School

13 August 2020

## Scheduled Events 2020 and 2021 SPORT

Dargaville High School would like to request funding for the following Northland Secondary School events and some code sports that require travelling out of the district, over the summer season:

Volley Ball Year 9/10 Girls/Boys – Div 2 <i>Whangarei – 4<sup>th</sup>/5<sup>th</sup> November</i>	244km 2 trips <b>2020</b>	2 vans
Touch – Year 9/10 <i>Kaikohe 30 October</i>	155km return <b>2020</b>	
Fast Five Netball Year 9 & 10 mixed <i>Whangarei 28 October</i>	244km <b>2020</b>	2 vans
Badminton Teams Year 9 and Year10 <i>Whangarei 29 October</i>	122km <b>2020</b>	
Kiwi Tag Year 9 & 10 <i>Whangarei 3 November</i>	122km <b>2020</b>	
Tennis Doubles <i>Whangarei 18 November</i>	244km return <b>2020</b>	2 Vans
Volley Ball – Boys/Girls Y9/10 DIV 1 <i>Whangarei – 6 November</i> <i>12<sup>th</sup> November Finals</i>	244 km return <b>2020</b>	2 vans
Golf Year 9 and Y10 <i>Whangarei 9<sup>th</sup> November</i>	122km return <b>2020</b>	
Cricket – boys Y9 and Y10 <i>Whangarei 10<sup>th</sup> &amp; 11<sup>th</sup> November</i>	244km return <b>2020</b>	
Quick Rip – Mixed <i>12<sup>th</sup> November – Tikipunga</i>	244km return <b>2020</b>	2 vans
Futsal – Mixed Y9 and Y10 <i>Whangarei – 16<sup>th</sup> November</i>	122km return <b>2020</b>	
Beach Volleyball – Y9 & Y10 mixed <i>Tikipunga 17<sup>th</sup> Nov/Okaihau 24<sup>th</sup> Nov</i>	610km return <b>2020</b>	2 vans
Equestrian <i>Kaikohe February 17 x2 trips</i>	310km return <b>2020</b>	Private car
Girls Cricket <i>Whangarei Feb 2021 – 2 days comp</i>	251km return <b>2020</b>	
Boys Cricket <i>Whangarei Feb 2021 – 2 days comp</i>	251 km return <b>2020</b>	
Triathlon – Mixed <i>Kai Iwi Lakes – February</i>	72km return <b>2020</b>	
Volleyball – Senior Boys/Girls –DIV 1 <i>Whangarei x2 trips Feb 2020 + Finals 16<sup>th</sup> March</i>	366km return <b>2020</b>	2 vans
Touch Senior <i>Kaikohe March 2020</i>	323km return <b>2020</b>	2 vans
Tennis Singles <i>Whangarei March 2020</i>	122km return <b>2020</b>	
Northland Athletics <i>Whangarei March 2020</i>	122km return <b>2020</b>	
Waka Ama – Regionals <i>TBC Kerikeri March 2020</i>	215km return <b>2020</b>	
Mountain Biking <i>Kerikeri – March 2020</i>	212km return <b>2020</b>	

Stand Up Paddle boarding <i>Pahia – March 2020</i>	222km 2020	
Boys Cricket – Wyatt Cup <i>Ruawai, Rodney, Otamatea, Mahurangi</i>	1240km return 2020	
Midweek League x 8 trips <i>Bream Bay/Otamatea/Whangarei x3/ Kerikeri x1 Feb/March 2020</i>	1120km return 2020	2 vans
Combined Training (Horses) <i>Kaikohe – March 2020</i>	323km return 2020	2 vehicles
Senior Volleyball Secondary School Nationals <i>Palmerston North - March 2020</i>	2748km return 2020	2 vans
Volleyball Boys and Girls DIV 2 <i>Whangarei March 2020 – 4 trips</i>	488km return 2020	2 vans
Waka Ama Nationals <i>Rotorua March 2020</i>	802km return 2020	

Therefore the funding allocation is as follows:

**TOTAL KM:** 11904km @ .65c per km

**TOTAL:** \$7737.60

This is to apply for half the total costs (\$3868.80) with students paying the other half.

Regards



Christine Taylor  
DHS SPORTS COORDINATOR



**INDEPENDENT AUDITOR'S REPORT  
TO THE READERS OF  
DARGAVILLE HIGH SCHOOL'S  
FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2019**

57 Clyde Street  
PO Box 627  
WHANGAREI 0140  
Phone: (09) 438 2312  
Fax: (09) 438 2912  
info@bennettca.co.nz  
www.bennettca.co.nz

The Auditor-General is the auditor of Dargaville High School (the School). The Auditor-General has appointed me, Steve Bennett, using the staff and resources of Bennett & Associates, to carry out the audit of the financial statements of the School on his behalf.

**Opinion**

We have audited the financial statements of the School on pages 2 to 21, that comprise the statement of financial position as at 31 December 2019, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2019; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 30 June 2020. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

**Emphasis of Matter – COVID-19**

Without modifying our opinion, we draw attention to the disclosures in note 26 on page 20 which outline the possible effects of the Alert Level 4 lockdown as a result of the COVID-19 pandemic.

**Basis for our opinion**

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.



### **Responsibilities of the Board of Trustees for the financial statements**

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

### **Responsibilities of the auditor for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we





conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

#### **Other information**

The Board of Trustees is responsible for the other information. The other information comprises the Analysis of Variance, the Kiwi Sport Statement, the List of Trustees and Statement of Responsibility which form part of the Annual Report, but does not include the financial statements, and our auditor's report thereon.

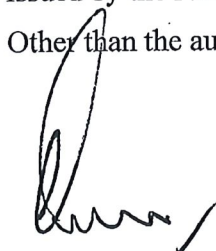
Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

#### **Independence**

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



**Steve Bennett**  
**BENNETT & ASSOCIATES**  
On behalf of the Auditor-General  
Whangarei, New Zealand





# Analysis of Variance Reporting 2019



<b>School Name:</b>	Dargaville High School	<b>School Number:</b>	019												
<b>Strategic Aim:</b>	To raise and sustain academic achievement across all year levels.														
<b>Annual Aim:</b>	To raise and sustain academic achievement for NCEA in University Entrance qualifications, Level 2 endorsements and achievement of Māori students in Level 1.														
<b>Target:</b>	70% of year 13 students eligible for the University entrance qualification will attain the qualification.														
<b>Baseline Data:</b>	<p>NCEA Level 3 University Entrance Achievement Rates based on enrolments (the total number of Year 13 students).</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Year 13 University Entrance Achievement Rates (% and roll based)</th> </tr> </thead> <tbody> <tr> <td>2015</td> <td>46.9%</td> </tr> <tr> <td>2016</td> <td>37.3%</td> </tr> <tr> <td>2017</td> <td>28.1%</td> </tr> <tr> <td>2018</td> <td>37.1%</td> </tr> <tr> <td>2019</td> <td>24.0%</td> </tr> </tbody> </table>			Year	Year 13 University Entrance Achievement Rates (% and roll based)	2015	46.9%	2016	37.3%	2017	28.1%	2018	37.1%	2019	24.0%
Year	Year 13 University Entrance Achievement Rates (% and roll based)														
2015	46.9%														
2016	37.3%														
2017	28.1%														
2018	37.1%														
2019	24.0%														

<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>
<ul style="list-style-type: none"> <li>Continued analysis of data and regular tracking of student achievement. Student progress and achievement as a key agenda item in Lead Team meetings and CDF meetings.</li> <li>Academic Mentoring and Academic Interviews.</li> <li>Encouraging learning conversations between staff to be based on academic progress.</li> <li>Reports and Academic Interviews with a focus on academic progress and next steps.</li> <li>Study Days in Examination weeks enabled timetable flexibility for specific teachers to work with identified students.</li> <li>Students at risk of not achieving were identified and tracked regularly, with support being planned and implemented.</li> <li>Individual cohesive and contextual programmes being developed by Careers / Gateway staff.</li> </ul>	<p>2019 Provisional Results</p> <ul style="list-style-type: none"> <li>Percentage of Year 13 students achieving NCEA University Entrance (Roll Based) is 20%.</li> <li>Using the provisional results, the goal has not been achieved in 2019, and in reality the percentage of the Year 13 cohort of students gaining UE declined considerably.</li> <li>From analysing the students that were eligible for University Entrance in 2018, 32 students were capable of achieving UE and of this group, 18 achieved it, which worked out to be 56.25% achieved UE.</li> <li>Although the proportion of students gaining University Entrance increased when taking into account who is eligible, the goal was still not achieved.</li> </ul>	<ul style="list-style-type: none"> <li>The percentage of Year 13 students achieving NCEA Level 3 and percentage of students gaining University Entrance decreased.</li> <li>The percentage of students gaining the University Entrance qualification is measured across the whole cohort and a number of students were not aiming for UE or were ineligible to sit UE.</li> <li>These results are provisional and a number of students were able to finish assessment off to gain the NCEA level that they were working on. The final school statistics will show an improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying the Year 13 students that are eligible to sit University Entrance and monitor their progress more regularly throughout the year.</li> <li>Moving to horizontal form classes will enable Year 13 form teacher to be more focussed on the academic information and academic mentoring aimed specifically at the Year 13 cohort.</li> <li>Academic Mentoring / academic interviews to focus on learning conversations.</li> <li>Actively teaching study skills and offering tuition / study classes.</li> <li>Study classes during school examination weeks.</li> <li>Communicate consistently and accurately with parents regarding progress of students towards their goal.</li> <li>Continue to inform parents and students regarding what is needed to achieve University Entrance through various methods, including the school newsletter and website.</li> <li>Curriculum review to ensure contextual and cohesive pathways for students to have the ability to complete University Entrance.</li> </ul>
<b>Planning for next year:</b>			
For specific goals are in place for NCEA achievement, including targets for University Entrance, Endorsements at Level 2 and Level 1 NCEA achievement for Māori students.			

# Analysis of Variance Reporting 2019

School Name:

Dargaville High School

School Number: 019

Strategic Aim:

Engage students, to experience success through personalised programmes and innovative learning, with ongoing support and coaching.

Annual Aim:

To raise and sustain academic achievement for NCEA in University Entrance qualifications, Level 2 endorsements and achievement of Māori students in Level 1.

Target:

Improve NCEA Level 2 endorsements to at least 15% of the Year 12 cohort achieving a Merit endorsement and at least 10% of the cohort achieving an Excellence endorsement.

Baseline Data:

NCEA Level 3 endorsement rates based on enrolments (the total number of Year 12 students).

Year	Percentage of Year 12 students achieving a Merit endorsement (roll based)	Percentage of Year 12 students achieving an Excellence endorsement (roll based)
2015	17.5%	7.9%
2016	11.7%	3.9%
2017	6.9%	12.5%
2018	9.5%	12.5%
2019	20%	0



<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>
<ul style="list-style-type: none"> <li>Continued analysis of data and regular tracking of student achievement. Student progress and achievement as a key agenda item in Lead Team meetings and CDF meetings.</li> <li>Academic Mentoring and Academic Interviews.</li> <li>Deans, Form teachers and other staff have increased noticing students falling through the gaps earlier and working together to find solutions.</li> <li>Learning conversations between staff based on academic progress.</li> <li>Reports and Academic Interviews focussing on academic progress and next steps.</li> <li>Study Days in Examination weeks enabled timetable flexibility for specific teachers to work with identified students.</li> <li>Students at risk of not achieving were identified and tracked regularly, with support being planned and implemented.</li> <li>Individual cohesive and contextual programmes being developed by Careers / Gateway staff.</li> </ul>	<p>2019 Provisional Results</p> <ul style="list-style-type: none"> <li>20% of Year 12 students achieved Level 2 with a Merit Endorsement.</li> <li>None of the Year 12 students achieved Level 2 with an Excellence Endorsement.</li> <li>Using the provisional results, the goal has been partially achieved. The percentage of students achieving a Merit endorsement increased and was higher than the set goal. However, there were no student gaining a Level 2 Excellence Endorsement, so this part of the goal was not achieved.</li> <li>There were a number of students that were able to achieve a subject endorsement for Level 2 subjects.</li> </ul>	<ul style="list-style-type: none"> <li>This cohort is the group that in Level 1, had a very high percentage of students gaining a Merit Endorsement for Level 1, and a smaller percentage of students gaining an Excellence endorsement.</li> <li>These are provisional results and at the start of the year, 2 students were able to move to an excellence endorsement, so the results will be improved.</li> <li>Recognising student success. Students achieving endorsements are recognised at the start of each year.</li> <li>Promotion of aiming for endorsements at school level and at subject level.</li> <li>Ongoing conversations about the importance of endorsements and explaining the students and parents how to achieve these.</li> <li>Academic mentoring and interviews with the parents as well as reports.</li> <li>Parent Teacher meetings have been useful to enable subject teachers to share with parents about student progress and next steps.</li> <li>Teachers working to provide learning and revision opportunities to prepare students for endorsements.</li> <li>Ongoing tracking of student progress towards NCEA Level 2 and sharing with the students striving for endorsements.</li> </ul>	<ul style="list-style-type: none"> <li>Continuing having achieving endorsements for NCEA (Level 2) as a goal.</li> <li>Monitor student progress throughout the year, with teachers monitoring progress in their subject and Dean monitoring progress towards NCEA Level endorsements.</li> <li>Academic mentoring and academic interviews to continue to have learning conversations at the heart.</li> <li>Teachers having high expectations of student achievement and covering the content knowledge / skills to enable students to gain endorsements.</li> <li>Teachers making use of NCEA exemplars and sharing these with students to see what is needed to gain an endorsement for an achievement standard.</li> <li>Preparing students for external examinations by offering study sessions and teaching study skills.</li> </ul>
<b>Planning for next year:</b>			
For specific goals are in place for NCEA achievement, including targets for University Entrance, Endorsements at Level 2 and Level 1 NCEA achievement for Māori students.			

# Analysis of Variance Reporting 2019



<b>School Name:</b>	Dargaville High School	<b>School Number:</b>	019
<b>Strategic Aim:</b>	Engage students, to experience success through personalised programmes and innovative learning, with ongoing support and coaching.		
<b>Annual Aim:</b>	To raise and sustain academic achievement for NCEA in University Entrance qualifications, Level 2 endorsements and achievement of Māori students in Level 1.		
<b>Target:</b>	75% of Year 11 students sit at least 1 externally assessed standard.		
<b>Baseline Data:</b>	NCEA Level 1 students sitting externally assessed standard. <ul style="list-style-type: none"> <li>In 2018, 82.4% of students were entered for an externally assessed standard.</li> </ul>		



<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>
<ul style="list-style-type: none"> <li>Ongoing communication with the HODs and senior Deans (particularly Year 11 Dean) regarding entries for the external examinations.</li> <li>Analysis and regular tracking of student progress and achievement in a number of forums.</li> <li>Monitoring of external assessment entries as the cut-off date for the entries approached.</li> <li>Progress reports for student achievement were provided to the Board at all Board Meetings.</li> <li>Year 11 Dean utilised ongoing tracking and meeting with individual students about progress.</li> <li>Academic Mentoring and Academic Interviews.</li> <li>Money was available to enable student mentoring, which involved a targeted group of students.</li> <li>Continuing the process for applying for study leave at the end of the year.</li> </ul>	<p>From the 2019 NCEA entries, 94.44% of students were entered for at least 1 externally assessed standard.</p> <p>The goal was achieved for 2019.</p>	<ul style="list-style-type: none"> <li>Ongoing promotion of the goal at CDF meetings and encouraging all subjects to offer external assessment tasks.</li> <li>Regular reminding of the goal</li> <li>School wide tracking including tracking for students entered for external assessments to Lead Team, CDF and Board.</li> <li>Monitoring of external assessment entries as the cut-off date for the entries approached.</li> <li>The Year 11 Dean carried out regular tracking and monitoring and coordinated support for students</li> <li>Introduction of Year 11 students applying for study leave at the end of the year was trialled. One of the criteria for study leave was being entered for at least 1 external examination. This resulted in some students remaining at school longer to complete assessment work.</li> </ul>	<ul style="list-style-type: none"> <li>This goal was achieved and with the NCEA changes including more externally marked assessments, the Māori achievement goal of previous years has been reinstated.</li> <li>The goal has become increasing NCEA Level 1 attainment for Māori students by 15% to improve parity with other students.</li> <li>This will involve regular tracking for Māori students, which is included in tracking reports to the Lead Team, CDF and in the reporting to the Board.</li> <li>Continuing to work establishing whānau hui and / or Māori forum as a voice for our Māori community and building the 3-way partnership for improving achievement.</li> <li>He Maara Hou - a mentoring programme is in place for 2020 and will have a focus on Māori students in Year 11.</li> </ul>
<b>Planning for next year:</b>			
<ul style="list-style-type: none"> <li>Goal moving to Increase NCEA Level 1 attainment for Māori students by 15% to improve parity with other students.</li> <li>Continuing to seek strategies to improve academic achievement of Māori students as part of the Māori Strategic Education Plan.</li> </ul>			



# Analysis of Variance Reporting 2019

continued

School Name:

Dargaville High School

School Number:

019

Strategic Aim:

Engage students, to experience success through personalised programmes and innovative learning, with ongoing support and coaching.

Annual Aim:

Using Literacy initiatives to ensure NCEA readiness through improving levels with all students in Years 9 and 10.

Target:

Improving Literacy levels in Year 9 and Year 10, achieving an effect size of 0.5 or greater over the course of the year.

Baseline Data:

Previous Effect Size Results (e-AsTTle)

	2017		2018	
	Year 9 effect Size	Year 10 effect size	Year 9 effect Size	Year 10 effect size
Literacy (Reading)	0.61	0.55	0.88	0.44
Literacy (Writing)	0.67	0.61	0.41	0.63

Percentage of Year 11 Cohort Gaining Literacy Component

2015	2016	2017	2018
74.6	73.6	84.5	83.3

<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>
<ul style="list-style-type: none"> <li>E-asTTle testing is completed for all Year 9 and Year 10 students in Term 1.</li> <li>Based on gaps identified through the AsTTle results, a reading programme was devised by the Literacy Leader and implemented in 2019 for Year 9 and Year 10 students.</li> <li>Literacy professional development took place with the teachers to explain the reading programme and to share literacy strategies.</li> <li>Building connections with contributing schools as well as schools in the Kahui Ako to identify areas of concern in literacy. One of the Achievement Targets is based on Literacy and Numeracy improvement.</li> <li>A programme encouraging reading with students was developed in the key core literacy based subjects.</li> <li>AsTTle literacy results were analysed and shared with Lead Team, Board and staff.</li> <li>Having a mentor working with identified Year 11 and Year 12 students, with Literacy achievement being a key part of the roles.</li> </ul>	<p>2019 Data</p> <p>E-AsTTle results:</p> <ul style="list-style-type: none"> <li>Year 9 Literacy (Reading) - Effect size is 0.58.</li> <li>Year 9 Literacy (Writing) - Effect size is 0.53.</li> <li>Year 10 Literacy (Reading) - Effect size is -0.05.</li> <li>Year 10 Literacy (Writing) - Effect size is -0.21.</li> </ul> <p>NCEA results:</p> <ul style="list-style-type: none"> <li>79% of Year 11 students achieved the NCEA Level 1 Literacy component.</li> </ul>	<ul style="list-style-type: none"> <li>The effect size results are interesting with very different results for the Year 9 and Year 10 cohorts. <ul style="list-style-type: none"> <li>The Year 9 results show an effect size larger than 0.5.</li> <li>However the Year 10 results give a negative effect size.</li> </ul> </li> <li>The Year 9 and Year 10 goal was achieved for half of the e-asTTle results (Year 9 Reading and Year 9 Writing).</li> <li>A review of the reading programme was undertaken by the Literacy Leader which has led into some refinements for the programme in 2020.</li> <li>Building connections with contributing schools opening dialogue on Literacy and Numeracy.</li> <li>Mentors working with Year 11 and Year 12 students, with a focus on Literacy.</li> </ul>	<ul style="list-style-type: none"> <li>Reading plan and Literacy goal to be continued and reviewed as being a 'live' document.</li> <li>Working with schools in the Kahui Ako to work on the set achievement targets and a plan of supporting each other towards achieving these achievement targets.</li> <li>Building further connections with contributing schools to identify foci areas and work collaboratively on these.</li> <li>Reporting progress to Board, Lead Team and staff.</li> <li>Inform parents / whanau of the importance of literacy and keep them informed of their child's progress.</li> </ul>
<b>Planning for next year:</b>  Developing a plan for accelerated learning. Identifying methods of tracking progress for foci / target group. Using asTTle data at the start and end of each year to measure progress of students over the year.			

# Analysis of Variance Reporting 2019

continued

<b>School Name:</b>	Dargaville High School	<b>School Number:</b>	019
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Strategic Aim:	Teaching Key competencies and specific skills to prepare akonga to be ready for life beyond school.																
Annual Aim:	Engage students in individual learning pathways, developing a learner profile for Year 10 and Year 11 students.																
Targets:	That 80% of leavers at the end of Year 13 or during the Year 13 year move on to employment, further education or further Training The attendance rate for each term is greater than 90% for Year 9 students.																
Baseline Data:	<div>School Leaver Destination Data: Year 13 students 2018 Further Training, Tertiary Education or Work.</div> <table><tr><th>Anticipated Destination</th><th>%age</th></tr><tr><td>University</td><td>36</td></tr><tr><td>Polytech /other tertiary</td><td>14</td></tr><tr><td>Apprenticeships</td><td>4</td></tr><tr><td>Entry level work</td><td>23</td></tr><tr><td>Total</td><td>77</td></tr></table> <div><ul style="list-style-type: none"><li>In 2016, 30% of the students moved on to further education (Ministry of Education Data).</li><li>In 2017, 41% of students moved on to further education / training and 28% moved to employment (school data).</li></ul><p>Year 9 Attendance Data for 2018:</p><table><tr><td>Term 1: 80.6%</td><td>Term 2: 83.7%</td><td>Term 3: 80.2%</td><td>Term 4: 71.4%</td></tr></table><ul style="list-style-type: none"><li>The overall Year 9 attendance rate for 2018 was: 79%</li></ul></div>	Anticipated Destination	%age	University	36	Polytech /other tertiary	14	Apprenticeships	4	Entry level work	23	Total	77	Term 1: 80.6%	Term 2: 83.7%	Term 3: 80.2%	Term 4: 71.4%
Anticipated Destination	%age																
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Actions What did we do?	Outcomes What happened?	Reasons for the variance Why did it happen?	Evaluation Where to next?																												
<ul style="list-style-type: none"><li>Professional Development with staff about academic coaching.</li><li>Ongoing opportunities for career education / tertiary visits..</li><li>Gateway STP, school academies and STAR courses utilised by students.</li><li>School based career opportunities including Moving On Day and various speakers / recruiters coming into school.</li><li>Ongoing career information and Careers Advisor being available for students.</li><li>Academic coaching interviews and parent teacher interviews.</li><li>Deans and Careers advisor work with students / whanau and their pathways beyond school.</li><li>Year 9 transition programme.</li><li>Peer Support.</li><li>Kahui Ako work continues and has a focus on well-being.</li><li>Wellbeing survey conducted and results analysed. Changes implemented with staff and students consequently.</li><li>Regular monitoring and follow-up of student attendance.</li><li>Encouraging student involvement in leadership, cultural and sporting activities.</li></ul>	<p>2019 Leavers Data: (school derived data)</p> <table><tr><th>Anticipated Destination</th><th>%age</th></tr><tr><td>University</td><td>20</td></tr><tr><td>Polytech /other tertiary</td><td>20</td></tr><tr><td>Apprenticeships</td><td>7.5</td></tr><tr><td>Entry level work</td><td>21.25</td></tr><tr><td>Gap Year</td><td>6.25*</td></tr><tr><td>Returning to school</td><td>2.5</td></tr><tr><td>Total</td><td>77.5</td></tr></table> <p>* Note: Students opting for a Gap year in 2020 have indicated moving to tertiary education in 2021.</p> <ul style="list-style-type: none"><li>The goal for 2019 has been not quite been met, with 77.5% of students moving to further education / training or work.</li></ul> <p>2019 Year Attendance Data:</p> <table><tr><th>Term</th><th>Attendance Rate %age</th></tr><tr><td>1</td><td>86%</td></tr><tr><td>2</td><td>83.4%</td></tr><tr><td>3</td><td>78.8%</td></tr><tr><td>4</td><td>80.6%</td></tr><tr><td>Overall</td><td>82.2%</td></tr></table> <ul style="list-style-type: none"><li>The goal for attendance was not met for any of the terms or for the year, however this is an improvement on the 2018 data.</li></ul>	Anticipated Destination	%age	University	20	Polytech /other tertiary	20	Apprenticeships	7.5	Entry level work	21.25	Gap Year	6.25*	Returning to school	2.5	Total	77.5	Term	Attendance Rate %age	1	86%	2	83.4%	3	78.8%	4	80.6%	Overall	82.2%	<ul style="list-style-type: none"><li>6.25% of students identified that for 2020 they would take a gap year, before moving on to further education. This percentage was included in the total.</li><li>Careers has a high profile within our school and the Careers Advisor as well as the senior Deans work to work with students and families about pathways beyond school.</li><li>There are always some students who are not sure what they want to do, or are waiting for examination results before confirming what they are intending to do. There is quite a high rate of transience, which has an impact on the attendance rate.</li></ul>	<ul style="list-style-type: none"><li>Retain the goal, continuing to have a focus of setting pathways for students through and beyond school.</li><li>Continuing with the Careers programme within Dargaville High School and offering a wide range of career opportunities.</li><li>Continue to build on the Kahui Ako achievement challenges, which has wellbeing at the core and includes student achievement.</li><li>Further enhance the relationship with key contributing schools and further develop a transition programme for students attending Dargaville High school, in Year 9.</li><li>Build on the actions begun in 2018 for student and staff wellbeing, including reducing the assessment workload for students.</li><li>Enhancing student leadership and student voice in the school.</li><li>Undertaking a wide-ranging review of the curriculum at all year levels to ensure that there is a pathway through and beyond school for all students.</li><li>Ongoing monitoring of attendance and working with agencies to work on possible solutions to improve attendance rates.</li></ul>
Anticipated Destination	%age																														
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Overall	82.2%																														
Planning for next year:																															
Looking closely at our curriculum offering to ensure all students have a cohesive and contextual pathway through and beyond school.																															

# Analysis of Variance Reporting 2019

continued

<b>School Name:</b>	Dargaville High School	<b>School Number:</b>	019
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Strategic Aim:	To provide high quality innovative strategies that encourage student success.																																							
Annual Aim:	Student centred culturally responsive pedagogy, including differentiation to improve attendance, engagement and learning outcomes.																																							
Targets:	<p>The attendance rate for each term is greater than 90% for all students. 65% of year 13 students eligible for the University entrance qualification will attain the qualification. Improve NCEA Level 2 endorsements to at least 15% of the Year 12 cohort achieving a Merit endorsement and at least 10% of the cohort achieving an Excellence endorsement. 75% of Year 11 students sit at least 1 externally assessed standard. Improving Literacy and Numeracy levels in Year 9 and Year 10, achieving an effect size of 0.5 or greater over the course of the year.</p> <p>These are all targets that feature elsewhere as they align with other strategic goals. 2017 Academic Data: Also, refer to the baseline data for the other annual targets.</p>																																							
Baseline Data:	<table><tr><th colspan="2">Percentage of Year 13 attaining U.E.</th><th colspan="2">Year 12 Endorsements</th><th colspan="2">NCEA Level 1 Achievement</th></tr><tr><th></th><th></th><th>Merit</th><th>Excellence</th><th>Māori</th><th>NZ European</th></tr><tr><td></td><td>27.3</td><td>6.9%</td><td>12.5%</td><td>52.0%</td><td>80.3</td></tr></table> <table><tr><th>Year</th><th>Literacy (Reading) Effect Size</th><th>Literacy (Writing) Effect Size</th><th>Numeracy Effect Size</th></tr><tr><td>Year 9</td><td>0.61</td><td>0.67</td><td>0.56</td></tr><tr><td>Year 10</td><td>0.55</td><td>0.61</td><td>0.35</td></tr></table> <p>2018 Attendance Data: Average attendance by Year level:</p> <table><tr><td>Year 9: 79%</td><td>Year 10: 78.5%</td><td>Year 11: 79.8%</td><td>Year 12: 73.4%</td><td>Year 13: 67.2%</td></tr></table>					Percentage of Year 13 attaining U.E.		Year 12 Endorsements		NCEA Level 1 Achievement				Merit	Excellence	Māori	NZ European		27.3	6.9%	12.5%	52.0%	80.3	Year	Literacy (Reading) Effect Size	Literacy (Writing) Effect Size	Numeracy Effect Size	Year 9	0.61	0.67	0.56	Year 10	0.55	0.61	0.35	Year 9: 79%	Year 10: 78.5%	Year 11: 79.8%	Year 12: 73.4%	Year 13: 67.2%
Percentage of Year 13 attaining U.E.		Year 12 Endorsements		NCEA Level 1 Achievement																																				
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Actions What did we do?	Outcomes What happened?	Reasons for the variance Why did it happen?	Evaluation Where to next?												
<ul style="list-style-type: none"><li>Continued analysis of data and regular tracking of student achievement as a key agenda item in a number of meetings.</li><li>Academic mentoring and academic interviews.</li><li>Teacher as inquiry and an improvement focus.</li><li>Regular professional development 'slots' including time for PLGs to meet.</li><li>Having high expectations and encouraging aspirational student goals.</li><li>Working on building key competencies into teacher planning.</li><li>Having weeks of a focus on 1 of the school values / expectations.</li><li>Junior Diploma and</li><li>Where appropriate restorative conferences were used to deal with a number of incidents.</li><li>Weekly attendance reports generated and discussed with the Lead Team, Deans and Form Teachers.</li><li>Deputy Principal dealing with various agencies when dealing with ongoing attendance issues.</li><li>Expectation to staff completing registers in a timely manner.</li><li>Attendance Reports to Board.</li></ul>	<p>2019 Provisional Results</p> <ul style="list-style-type: none"><li>Percentage of Year 13 students achieving NCEA University entrance (Roll Based) is 20%.</li><li>20% of Year 12 students achieved Level 2 with a Merit Endorsement.</li><li>No Year 12 students achieved Level 2 with an Excellence Endorsement.</li><li>NCEA Level 1 Achievement (Māori) = 43.9%</li><li>NCEA Level 1 Achievement (European) = 66.7%</li><li>The Literacy goal was achieved for the Year 9 cohort but not for the Year 10 cohort.</li></ul> <table><caption>2019 Attendance Data</caption><thead><tr><th>Year Level</th><th>Average Attendance 2019</th></tr></thead><tbody><tr><td>9</td><td>82.2%</td></tr><tr><td>10</td><td>73.98%</td></tr><tr><td>11</td><td>72.05%</td></tr><tr><td>12</td><td>71.65%</td></tr><tr><td>13</td><td>53.63%</td></tr></tbody></table> <ul style="list-style-type: none"><li>The school wide attendance rate was 70.7%.</li><li>The attendance goal for 2019 was not achieved.</li></ul>	Year Level	Average Attendance 2019	9	82.2%	10	73.98%	11	72.05%	12	71.65%	13	53.63%	<ul style="list-style-type: none"><li>Few of the academic goals set for 2019 were met, apart from the percentage of students sitting at least 1 external assessment.</li><li>There were a number of factors that contributed to this. One of the reasons for this was ongoing monitoring of student progress and working to provide students with opportunities for success.</li><li>The attendance statistics for 2019 did not meet the target of 90% for any of the cohorts and each cohort, apart from Year 9 had a decrease in attendance rate compared to 2018. Year 9 was the closest group to the target with an attendance rate of 82.2%.</li><li>There is a correlation between attendance and achievement, so that for a number of students, their lower attendance resulted in them missing work / assessments.</li><li>For the academic results, several factors have had an impact. These included more regular tracking / monitoring of student progress towards NCEA and students being sought and being put into place to support students.</li><li>For the attendance, a number of factors contributed to these results. Some of these were beyond the control of the school. For example having a high level of transience, with students moving to other regions often without warning.</li><li>Also stand-downs and suspensions had an impact on the attendance.</li></ul>	<ul style="list-style-type: none"><li>Continued professional development with an emphasis on teacher pedagogy and different learning styles.</li><li>Professional Development on Local Curriculum.</li><li>Horizontal form classes have enabled a weekly Dean - Form Teacher meeting, with a focus on academic progress.</li><li>Professional Learning groups to meet as regularly as possible.</li><li>Staff building a growth mindset and having high expectations of students.</li><li>Respectful relationships between staff and students developed through Ara Tātou.</li><li>Expectation of staff entering student attendance in a timely manner and following up student absences.</li><li>Continuing to track and monitor attendance. Reporting to Lead Team, Deans and Form Teachers with termly reports to the Board.</li><li>Continuing to refine strategies to tackle attendance including working with agencies.</li><li>Reviewing our curriculum to ensure cohesive and contextual learning within a local curriculum.</li></ul>
Year Level	Average Attendance 2019														
9	82.2%														
10	73.98%														
11	72.05%														
12	71.65%														
13	53.63%														
<b>Planning for next year:</b>															
<ul style="list-style-type: none"><li>Leading into Curriculum Review for 2020 to ensure that we have pathways for all students through school and beyond.</li><li>Continued emphasis on improving attendance, which could be linked to developing a more engaging local curriculum.</li></ul>															



# Analysis of Variance Reporting 2019

continued

<b>School Name:</b>	Dargaville High School	<b>School Number:</b>	019
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<b>Strategic Aim:</b>	To encompass all members of the school community, encouraging a sense of belonging and well-being which is a reflection of our wider community.
<b>Annual Aim:</b>	Further embedding PB4L Restorative school-wide to increase positive behaviour and strengthen school culture.
<b>Target:</b>	<ul style="list-style-type: none"> <li>75% of Year 9 students will not have more than 2 'major'; level incidents.</li> <li>The rate of suspensions is lower than 15 / 1000 school wide and lower than 30 / 1000 for Māori and Pasifika students.</li> </ul>
<b>Baseline Data:</b>	<p>2017 Suspension Data:</p> <ul style="list-style-type: none"> <li>Overall suspension rate was 16 per 1000.</li> <li>Māori suspension rate was 30 per 1000.</li> <li>Pasifika suspension rate was 0 per 1000.</li> </ul> <p>2018 Suspension Data:</p> <ul style="list-style-type: none"> <li>Overall suspension rate was 41 per 1000.</li> <li>Māori suspension rate was 64 per 1000.</li> <li>Pasifika suspension rate was 0 per 1000.</li> </ul> <p>2019 Suspension Data:</p> <ul style="list-style-type: none"> <li>Overall suspension rate was 4.35 per 1000.</li> <li>Māori suspension data (2 suspensions) is 10.2 per 1000.</li> <li>Pasifika suspension data (0 suspensions) is 0 per 1000.</li> </ul>

Actions What did we do?	Outcomes What happened?	Reasons for the variance Why did it happen?	Evaluation Where to next?												
<ul style="list-style-type: none"><li>PB4L School wide has been rejuvenated and confirmed as a behavioural strategy with restorative for our school. For our school it is called Ara Tātau.</li><li>PB4L expectations signage installed around the school.</li><li>The PB4L team continued to meet regularly, feeding back to staff.</li><li>Rewards (GKs) have been introduced for students and for staff recognition postcards (ABC).</li><li>Development and refinement of a Behaviour Management flowchart.</li><li>Recording behaviour incidents on Kamar has been simplified.</li><li>PB4L Restorative professional development available to staff.</li><li>A number of staff have now been trained in restorative practices and circle training and this has been used as a staff forum.</li><li>Recognition of student achievement (Junior Diploma).</li><li>Where appropriate restorative conferences were utilised.</li><li>Attendance continued to be a priority within the school.</li><li>Working with various agencies when dealing with ongoing attendance concerns.</li></ul>	<ul style="list-style-type: none"><li>From 2019 Kamar PB4L Data - 5 Year 9 students had at least two major incidents recorded.</li><li>When this figure is converted to a percentage of the Year 9 cohort, it works out to be 5.3%.</li><li>From this analysis, 94.7% of Year 9 students had fewer than two major incidents during the year (2019).</li><li>The goal was achieved in 2019.</li></ul> <table><tr><th colspan="2">2019 Suspension Data</th></tr><tr><th>Grouping</th><th>Rate (per 1000)</th></tr><tr><td>Whole School</td><td>4.35</td></tr><tr><td>NZ European</td><td>0</td></tr><tr><td>Māori</td><td>10.2</td></tr><tr><td>Pasifika</td><td>0</td></tr></table> <ul style="list-style-type: none"><li>The goal was achieved in 2019. In fact, throughout the whole year, there were only 2 suspensions.</li><li>The whole school and Māori suspension rates are considerably less than the 2018 rates.</li></ul>	2019 Suspension Data		Grouping	Rate (per 1000)	Whole School	4.35	NZ European	0	Māori	10.2	Pasifika	0	<ul style="list-style-type: none"><li>The emphasis of 2019 was to have all the systems and processes in place to embed PB4L within the school. This has included using the name Ara Tātau.</li><li>As a result of the work being done on the systems for, the data collected has not been entered by all staff (as this was not expected), so calculating the big 5 etc... has been</li><li>The general tone of the school has improved greatly over the last couple of years and this has been commented on by a number of visitors as well as shown in the low number of suspensions.</li><li>Deans Assemblies and other assemblies were utilised to convey the expectations to the students.</li><li>The suspensions were for verbal abuse of a staff member (as the last action of the student) and a student threatening another student with a knife.</li></ul>	<ul style="list-style-type: none"><li>Ara Tātau team meetings to continue fortnightly.</li><li>Professional development and encouragement for staff to enter behaviour records onto Kamar.</li><li>Professional Development on the Ara Tātau matrices and for staff to model expectations.</li><li>Ara Tātau Behaviour management Strategy (Behaviour Response System) aligns with PB4L strategies.</li><li>Communication of strategies with staff and utilising restorative strategies when dealing with student behaviour concerns.</li><li>Behaviour data collected and shared at Ara Tātau Team meeting to work on Big 5 and solution statements.</li><li>Ara Tātau restorative professional development as available.</li><li>Expectation of staff entering student attendance in a timely manner and following up student absences.</li><li>Tracking and monitoring attendance.</li><li>Reporting to Lead Team, Deans and Form Teachers with termly reports to the Board.</li><li>Building student connection through moving to horizontal form classes.</li><li>Continuing to refine strategies to tackle attendance including working with agencies.</li></ul>
2019 Suspension Data															
Grouping	Rate (per 1000)														
Whole School	4.35														
NZ European	0														
Māori	10.2														
Pasifika	0														
Planning for next year:															
Further embedding Ara Tātau utilising PB4L Restorative school wide so that it is used across the school and consistently.															



# Analysis of Variance Reporting 2019

continued



School Name:	Dargaville High School	School Number: 019
Strategic Aim:	Expect and support students, through respectful relationships to strive for personal excellence and do their best in all endeavours.	
Annual Aim:	Review curriculum, and learning programmes, developing an innovative student centred, local curriculum to improve learning outcomes for all.	
Target:	<ul style="list-style-type: none"><li>95% of Year 9 students will gain the end of year Junior Diploma with an achieve or higher.</li><li>All of the academic targets for raising and sustaining academic achievement.</li></ul>	
Baseline Data:	Academic Data: <ul style="list-style-type: none"><li>Reported elsewhere in this document.</li></ul> 2018 Junior Diploma results (Year 9): <ul style="list-style-type: none"><li>71.4% of students received a diploma with achieved on higher.</li></ul>	



<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>
<ul style="list-style-type: none"> <li>• Acknowledging student success in assemblies, the newsletter, the paper and social media.</li> <li>• Regular Professional Learning Groups included as part of the regular staff meetings.</li> <li>• Recognition of student achievement (Junior Diploma).</li> <li>• High expectations of students across academic, cultural and sporting endeavours.</li> <li>• Developing the House Building programme for the Building Academy.</li> <li>• The introduction of new student centred course, such as Te Pou Manawa.</li> <li>• Encouraging student leadership opportunities in a variety of contexts.</li> <li>• Ongoing professional development on cultural competencies as well as encouraging staff to attend professional development looking at pedagogy.</li> <li>• Results of various Ministry of Education reviews - such as the NCEA review received and digested to assess implications for our school moving forward.</li> </ul>	<ul style="list-style-type: none"> <li>• As reported in other part of this Analysis of Variance, most of the academic goals set were not achieved.</li> <li>• The percentage of the Year 9 cohort gaining the Junior Diploma with an achieved or higher for 2019 was 73%.</li> <li>• While the goal for the Junior Diploma was not reached, the results are an improvement on the 2018 results.</li> </ul>	<ul style="list-style-type: none"> <li>• While the data collected shows varied results, overall there has been a greater promotion of high expectations for the students and celebrating student success.</li> <li>• Attendance is an important factor in success and some of the concerns expressed in attendance reports is that students not attending regularly struggle to complete work and therefore to achieve.</li> </ul>	<ul style="list-style-type: none"> <li>• Putting curriculum and timetabling out for further review / refinement, to include looking at subject / course offerings as well as time allocation of core subjects.</li> <li>• Working with HODs and subject teachers to ensure planning and course outlines actively teach / use the key competencies.</li> <li>• Working with HODs to develop a consistent workable assessment plan for junior core subjects.</li> <li>• Continue to monitor the proposals coming from various reviews from the Ministry of Education as well as planning for the NCEA changes to keep abreast of and to prepare for these.</li> </ul>
<b>Planning for next year:</b>  Continuing to build a framework of high expectations and looking deeply into our curriculum to look at what courses may need to be offered to meet student need. Also			



**SPORT NEW ZEALAND/KIWISPORT RURAL TRAVEL FUND APPLICATION FORM 2020**  
**(Please do not write outside the printed lines)**

**A Details**

Name of Organisation Matakohe School  
 Contact Person Athol Cartwright  
 Postal Address 117 Matakohe East Rd, RD 1, Matakohe  
 Physical Address 117 Matakohe East Rd, Matakohe  
 Telephone 09 4317139 Email principal@matakohe.school.nz

**B Contact Names**

**Please provide**

1 Name Athol Cartwright Telephone 09 4317139  
 2 Name Debbie Blythen Telephone 09 4317139

**C Organisation Details**

- 1 How many members belong to your Club/Organisation? 56  
students \_\_\_\_\_
- 2 Are you a club or school?  
School
- 3 Will the travel subsidy benefit participants aged between 5 and 19? YES/  
(If yes, how many participants?) 56
- 4 How many participants are aged between 5 and 12 years? 56
- 5 How many participants are aged between 13 and 19 years? 0
- 6 What is the total number of male participants? 34
- 7 What is the total number of female participants?  
21
- 8 Does your application involve a partnership with a local school/club? /NO
- 9 What is this funding going to be used for? (Briefly explain)

Bus whole school (55) to a sports event in Tinopai School and two hockey teams(21) to Whangarei for a tournament

- 10 What percentage of your members live in the vicinity of the local authority you are applying to for the rural travel fund? 100%

**D Financial Details**



- 1 Are you registered for GST? YES /  
 (If yes, please write your GST number in the space provided below. Note: if your application is successful and you are GST registered, we will request a GST Tax Invoice before payment is made)

GST Number 052-641-640

2 Finance

**If GST Registered:**

\$488.75	Your contribution (minimum of 50%)
<a href="#">Click here to enter text.</a>	Other funding
\$488.75	Rural Travel Fund
\$977.50	Total cost of the project
\$	Total amount applying for from Rural Travel Fund GST exclusive
\$ 488.75	Total amount applying for from Rural Travel Fund GST inclusive

**If NOT GST Registered:**

<a href="#">Click here to enter text.</a>	Your contribution (minimum of 50%)
<a href="#">Click here to enter text.</a>	Other funding
<a href="#">Click here to enter text.</a>	Rural Travel Fund
<a href="#">Click here to enter text.</a>	Total cost of the project
<a href="#">Click here to enter text.</a>	Total amount applying for from Rural Travel Fund

- 3 Have you applied to any other Organisation for funding and if so what was the result (briefly explain)? Refer to Table 1 below.

Table 1

Organisation (including other councils)	Amount requested (\$)	Results date (if known)
<a href="#">Click here to enter text.</a>	<a href="#">Click here to enter text.</a>	<a href="#">Click here to enter text.</a>
<a href="#">Click here to enter text.</a>	<a href="#">Click here to enter text.</a>	<a href="#">Click here to enter text.</a>
<a href="#">Click here to enter text.</a>	<a href="#">Click here to enter text.</a>	<a href="#">Click here to enter text.</a>
<a href="#">Click here to enter text.</a>	<a href="#">Click here to enter text.</a>	<a href="#">Click here to enter text.</a>

- 4 Do you have endorsement of your local affiliated Club/School for this application for funding? (This is only relevant if the group applying is the regional body).

YES/ NO (briefly explain and attach evidence of this)

[Click here to enter text.](#)

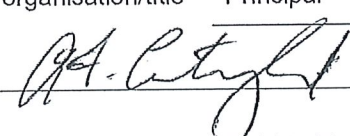

## E Travel Information

Total distance travelled (km)	<u>167.4km</u>
Total number of trips	<u>4</u>
Total number of vehicles used	<u>3</u>

## F Declaration

**We hereby declare that the information supplied here on behalf of our Organisation is correct.**

We consent to the Kaipara District Council collecting the personal contact details and information provided in this application, retaining and using these details and disclosing them to Sport New Zealand for the purpose of review of the Rural Travel Fund. This consent is given in accordance with the Privacy Act 1993.

1	Name	<u>Athol Cartwright</u>
	Position in organisation/title	<u>Principal</u>
	Signature	<u></u> Date <u>20th August 2020</u>
2	Name	<u>Debbie Blythen</u>
	Position in organisation/title	<u>=Office Admin</u>
	Signature	<u></u> Date <u>20th August 2020</u>

### Please attach:

- 1 A balance sheet from your organisation (i.e. financial statement - 1 page).
- 2 A deposit slip for your bank account (in case your application is approved).
- 3 Evidence of your endorsement from your local affiliated club/school (if required).
- 4 Draws for games and quotes for transport.

### Checklist:

- 1 Have you answered every question? (If you do not answer all of the questions the application will not be considered.)
- 2 Have you attached the relevant documents with your application?

Send your application form with the relevant documents to:

Jenny Rooney

Kaipara District Council

Private Bag 1001

Dargaville 0340

Email: [grants@kaipara.govt.nz](mailto:grants@kaipara.govt.nz)

Telephone: 0800 727 059



**PRESENTS...**

# **SMALL STICKS HOCKEY FESTIVAL DAY 2020 FOR YEAR 4-6 STUDENTS**



## **YEAR 4 - 6 SIX – A SIDE Small Sticks Festival Day**

Hockey Northland extend an invitation to your school to participate in the 2020 Year 4 - 6 six a-side Small Sticks Hockey Festival Day that will be held on:



**Wednesday 16<sup>th</sup> SEPTEMBER 2020** (postponement day Wednesday 23<sup>th</sup> September)

**Time** 9.30am - 2.15pm (10.00am Start)  
**Teams** **School Years 4 - 6** (smaller schools may combine further years if necessary). Please grade your teams as either strong (A grade) or novice (B grade).  
**Players** Boys and girls combined, 6 on the field at a time (rolling subs are used so 10 is a good team size).  
**Entry fee** **\$15 per team** and entries close **Wednesday - 9/9/2019** (your school will be invoiced following the event)  
**Rules** A six a-side rule sheet is attached to this flyer. **Players are not allowed to hit the ball - pushing only!**

**Venue:** **Whangarei ITM Hockey Centre Whangarei**

**Canteen** Will be open  
**First Aid** All schools to provide a first aid kit – ice will be available  
**Equipment** Please provide your own sticks.  
**Personnel** **A parent/teacher must accompany each team and they will also be required to help referee games**  
**General** These tournaments are for students who are interested in hockey and not necessarily your best players - it is designed to be a **fun day**. Games will be played on the turf.

**Queries** Jena Huntington Hockey Northland Ph: 09 437 3830 Mobile 021473380

School \_\_\_\_\_  
Contact Name \_\_\_\_\_  
Contact PH # \_\_\_\_\_  
Invoice Address \_\_\_\_\_

**Number of teams entered** (If space permits) **A Grade** \_\_\_\_\_ **B Grade** \_\_\_\_\_

By entering this event you have agreed to:

1. Take responsibility for shelter, sun block, hats, Safety gear and food and refreshments for all your children.
2. Comply with the rules, regulations and event instructions.
3. Waive all claims against the event organisers, officials, marshals and sponsors.
4. The consent is given in accordance with the Privacy Act 1993.

Signed \_\_\_\_\_ Date \_\_\_\_\_

Please return to: Jena Huntington  
Fax: 09 437 3830

Email: [participation@northlandhockey.org.nz](mailto:participation@northlandhockey.org.nz)

**Entries Close: Wednesday 9<sup>th</sup> September 2020**



**6 A-SIDE HOCKEY RULES**





## Prices

1 message

Thu, Aug 20, 2020 at 1:34 PM

Leabourns <leabourns@xtra.co.nz>  
To: office@matakohe.school.nz

Hi Debbie

Thanks for the opportunity to quote for transport for the students. Our prices are as follows:

16<sup>th</sup> September: 1 bus to Whangarei \$450 Inc GST

63.4 km. total.  
8 km.

24<sup>th</sup> September: 2 buses to Tinopai School \$200 + GST per bus; you will need two buses.

40.6 km.

If you have any queries please do not hesitate to contact us.

Kind regards

Carol Wetherill

Office Manager

office@leabourn.co.nz

Leabourn Passenger Service Ltd

Ph 09 423 7416

Total \$671.50





**SPORT NEW ZEALAND/KIWISPORT RURAL TRAVEL FUND APPLICATION FORM 2020**  
(Please do not write outside the printed lines)

**A Details**

Name of Organisation	Otamatea High School		
Contact Person	Tina Holst		
Postal Address	PO Box 64 Maungaturoto 0547		
Physical Address	120 Bicketstaffe Road Maungaturoto 0520		
Telephone	09 4318230	Email	Tina.holst@otamatea.school.nz

**B Contact Names**

**Please provide**

1	Name	Tina Holst	Telephone	09 4318230 or 021 2935974
2	Name	Rachel Clothier Simmonds	Telephone	09 4318230 ext 213

**C Organisation Details**

- 1 How many members belong to your Club/Organisation? 412
- 2 Are you a club or school? School
- 3 Will the travel subsidy benefit participants aged between 5 and 19? YES  
(If yes, how many participants?) 309
- 4 How many participants are aged between 5 and 12 years? 69
- 5 How many participants are aged between 13 and 19 years? 240
- 6 What is the total number of male participants? 152
- 7 What is the total number of female participants? 157
- 8 Does your application involve a partnership with a local school/club? NO
- 9 What is this funding going to be used for? (Briefly explain)

To cut costs for students travelling to sports competitions run by Sport Northland, Northland Rugby, Northland Touch, Hockey Northland and Northland Swimming. As all of these competitions are played out of our local area, transport costs quickly add up. With the rural travel subsidy I am able to keep costs to the students down to an affordable amount.

- 10 What percentage of your members live in the vicinity of the local authority you are applying to for the rural travel fund? 95%

**D Financial Details**

- 1 Are you registered for GST? YES



(If yes, please write your GST number in the space provided below. Note: if your application is successful and you are GST registered, we will request a GST Tax Invoice before payment is made)

GST Number 11838499

## 2 Finance

### If GST Registered:

\$1614.60	Your contribution (minimum of 50%)
\$0.00	Other funding
\$1614.60	Rural Travel Fund
\$3249.20	Total cost of the project
\$ 1404.00	Total amount applying for from Rural Travel Fund GST exclusive
\$ 1614.60	Total amount applying for from Rural Travel Fund GST inclusive

### If NOT GST Registered:

\$Click here to enter text.	Your contribution (minimum of 50%)
\$Click here to enter text.	Other funding
\$Click here to enter text.	Rural Travel Fund
\$Click here to enter text.	Total cost of the project
\$Click here to enter text.	Total amount applying for from Rural Travel Fund

- 3 Have you applied to any other Organisation for funding and if so what was the result (briefly explain)? Refer to Table 1 below.

Table 1

Organisation (including other councils)	Amount requested (\$)	Results date (if known)
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.

- 4 Do you have endorsement of your local affiliated Club/School for this application for funding? (This is only relevant if the group applying is the regional body).

NO (briefly explain and attach evidence of this)

NA



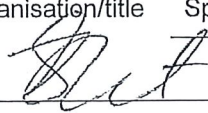
**E Travel Information**

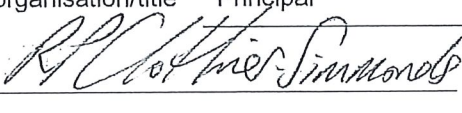
Total distance travelled (km)	<u>5224</u>
Total number of trips	<u>26</u>
Total number of vehicles used	<u>32</u>

**F Declaration**

**We hereby declare that the information supplied here on behalf of our Organisation is correct.**

We consent to the Kaipara District Council collecting the personal contact details and information provided in this application, retaining and using these details and disclosing them to Sport New Zealand for the purpose of review of the Rural Travel Fund. This consent is given in accordance with the Privacy Act 1993.

1 Name Tina Holst  
 Position in organisation/title Sport Coordinator  
 Signature  Date 13 August 2020

2 Name Rachel Clothier Simmonds  
 Position in organisation/title Principal  
 Signature  Date 16/08/2020 text.

**Please attach:**

- 1 A balance sheet from your organisation (i.e. financial statement - 1 page).
- 2 A deposit slip for your bank account (in case your application is approved).
- 3 Evidence of your endorsement from your local affiliated club/school (if required).
- 4 Draws for games and quotes for transport. Please see attached spread sheet.

**Checklist:**

- 1 Have you answered every question? (If you do not answer all of the questions the application will not be considered.)
- 2 Have you attached the relevant documents with your application?

Send your application form with the relevant documents to:

Jenny Rooney

Kaipara District Council

Private Bag 1001

Dargaville 0340

Email: [grants@kaipara.govt.nz](mailto:grants@kaipara.govt.nz)

Telephone: 0800 727 059

**By 4.30pm 24 August 2020**

**2109.02.01**

RTF Application term 4 term 1 2020 2021

Term 4 2020 and term 1 2021 application  
for rural travel funding

Event	female	male	5 - 12 yrs	13-19 yrs	t r i ps	tot Km	v e h i	cost	funded by students	funded by rural travel fund
Year 9 and 10 badminton Whangarei	4	4		8		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Touch year 9 and 10 mixed Kaikohe	5	5		10		1	268 van	\$ 187.60	\$ 93.80	\$ 93.80
Junior girls cricket Whangarei	11			11		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Fast 5 netball year 7/8 and 9/10 Whangarei	14	14	14	14		1	536 2 vans	\$ 187.60	\$ 93.80	\$ 93.80
Quick Rip year 7 and 8 Whangarei	5	6		11		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Mixed futsal year 7 and 8 Whangarei	9	9	18			1	268 2 vans	\$ 187.60	\$ 93.80	\$ 93.80
Mixed Futsal year 9 and 10 Whangarei	11	11		22		1	268 2 vans	\$ 187.60	\$ 93.80	\$ 93.80
Tennis Doubles Kamo year 9 and 10	4	2		6		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Badminton year 7/8 Whangarei	4	4	8			1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Touch year 7 and 8 mixed Kaikohe	5	5	10			1	268 van	\$ 187.60	\$ 93.80	\$ 93.80
Rugby league kiwi tag year 7 and 8		11		11		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Futsal boys and girls	7	7		14		1	268 2 vans	\$ 187.60	\$ 93.80	\$ 93.80
Team and individual Triathlon Kai Iwi	11	11	2	20		1	400 2 vans	\$ 93.80	\$ 46.90	\$ 46.90
Senior girls cricket 1 day comp	11			11		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Senior Touch mixed Kaikohe	5	6		11		1	268 van	\$ 187.60	\$ 93.80	\$ 93.80
Bowls	4	4		8		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
tennis open singles	2	2		4		1	134 car	\$ 60.00	\$ 40.00	\$ 20.00
Northland Athletics	11	11		22		1	268 2 vans	\$ 187.60	\$ 93.80	\$ 93.80
Mountain biking competition Whangarei	5	5	3	7		1	268 2 vans	\$ 187.60	\$ 93.80	\$ 93.80
senior girls and boys volleyball	8	8		16		2	268 van	\$ 187.60	\$ 93.80	\$ 93.80
Northland swimming Champs Dargaville	7	2	4	5		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Volleyball year 7 and 8 mixed	5	5	10			1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Volleyball junior boys year 9 and 10		9		9		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Junior girls volleyball year 9 and 10	9			9		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Bruce Scott Cricket		11		11		1	134 van	\$ 93.80	\$ 46.90	\$ 46.90
Total	157	152	69	240	26	5224		\$ 3,249.20	\$ 1,634.60	\$ 1,614.60
	309									

# Otamatea High School

## Statement of Financial Position

As at 31 December 2018

		2018	2018	2017
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
<b>Current Assets</b>				
Cash and Cash Equivalents	9	410,585	253,223	640,609
Accounts Receivable	10	1,163,424	349,000	337,872
GST Receivable		-	65,000	65,357
Prepayments		23,523	28,000	25,700
Inventories	11	1,031	1,000	1,054
Investments	12	409,626	500,000	506,614
		<u>2,008,189</u>	<u>1,196,223</u>	<u>1,577,206</u>
<b>Current Liabilities</b>				
GST Payable		64,534	-	-
Accounts Payable	14	405,888	483,000	507,771
Revenue Received in Advance	15	90,844	105,000	120,513
Provision for Cyclical Maintenance	16	109,323	97,385	75,386
Finance Lease Liability - Current Portion	17	46,519	24,933	46,771
Funds Held on behalf of Third Parties	18	31,500	25,000	20,160
Funds Held for Capital Works Projects	19	738,380	-	272,118
Funds held on behalf of Transport Network Group	20	118,950	128,000	129,284
		<u>1,605,938</u>	<u>863,318</u>	<u>1,172,003</u>
<b>Working Capital Surplus/(Deficit)</b>		<u>402,251</u>	<u>332,905</u>	<u>405,203</u>
<b>Non-current Assets</b>				
Property, Plant and Equipment	13	1,520,864	1,552,392	1,686,802
		<u>1,520,864</u>	<u>1,552,392</u>	<u>1,686,802</u>
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	16	125,510	101,874	109,990
Finance Lease Liability	17	41,154	1,428	56,379
		<u>166,664</u>	<u>103,302</u>	<u>166,369</u>
<b>Net Assets</b>		<u>1,756,451</u>	<u>1,781,995</u>	<u>1,925,636</u>
<b>Equity</b>		<u>1,756,451</u>	<u>1,781,995</u>	<u>1,925,636</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.





**SPORT NEW ZEALAND/KIWISPORT RURAL TRAVEL FUND APPLICATION FORM 2020**  
(Please do not write outside the printed lines)

**A Details**

Name of Organisation Ruawai College  
Contact Person Kay Smith  
Postal Address PO Box 7 Ruawai 0549, Ruawai  
Physical Address Ruawai College, 4375 State Highway 12, Ruawai  
Telephone 094392216 Email ksmith@ruawaicollege.school.nz

**B Contact Names**

Please provide

1 Name Kay Smith Telephone 09 4392216  
2 Name Brenda Polwart Telephone 09 4392216

**C Organisation Details**

- 1 How many members belong to your Club/Organisation? 146
- 2 Are you a club or school? School
- 3 Will the travel subsidy benefit participants aged between 5 and 19? (YES/NO)  
(If yes, how many participants?) 146
- 4 How many participants are aged between 5 and 12 years? 48
- 5 How many participants are aged between 13 and 19 years? 98
- 6 What is the total number of male participants? 75
- 7 What is the total number of female participants? 71
- 8 Does your application involve a partnership with a local school/club? YES/NO
- 9 What is this funding going to be used for? (Briefly explain)

To support our students to participate in sporting events that could not be accessed due to expensive travel costs due to our rural location. The funding will allow our students to be more actively involved and therefore encourage them to more involved in activities and have the opportunity to experience participation in a range of activities and provide experiences they may not get to have.

- 10 What percentage of your members live in the vicinity of the local authority you are applying to for the rural travel fund? 100%

**D Financial Details**

- 1 Are you registered for GST? YES/NO

(If yes, please write your GST number in the space provided below. Note: if your application is successful and you are GST registered, we will request a GST Tax Invoice before payment is made)

GST Number 11318088

## 2 Finance

### If GST Registered:

\$1582.00	Your contribution (minimum of 50%)
\$NA	Other funding
\$1582.00	Rural Travel Fund
\$3164.00	Total cost of the project
\$ Click here to enter text. 1375.66	Total amount applying for from Rural Travel Fund GST exclusive
\$ 1582.00	Total amount applying for from Rural Travel Fund GST inclusive

### If NOT GST Registered:

<del>\$Click here to enter text.</del>	<del>Your contribution (minimum of 50%)</del>
<del>\$Click here to enter text.</del>	<del>Other funding</del>
<del>\$Click here to enter text.</del>	<del>Rural Travel Fund</del>
<del>\$Click here to enter text.</del>	<del>Total cost of the project</del>
<del>\$Click here to enter text.</del>	<del>Total amount applying for from Rural Travel Fund</del>

- 3 Have you applied to any other Organisation for funding and if so what was the result (briefly explain)? Refer to Table 1 below. SEE ATTACHED

Table 1

Organisation (including other councils)	Amount requested (\$)	Results date (if known)
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.

- 4 Do you have endorsement of your local affiliated Club/School for this application for funding? (This is only relevant if the group applying is the regional body).

YES/NO (briefly explain and attach evidence of this)

Click here to enter text.

**E Travel Information**

Total distance travelled (km) 5848 km

Total number of trips 38

Total number of vehicles used 2 School vans, private vehicle when required

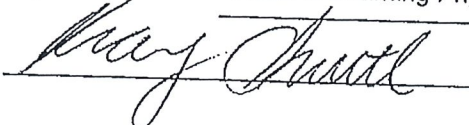
**F Declaration**

**We hereby declare that the information supplied here on behalf of our Organisation is correct.**

We consent to the Kaipara District Council collecting the personal contact details and information provided in this application, retaining and using these details and disclosing them to Sport New Zealand for the purpose of review of the Rural Travel Fund. This consent is given in accordance with the Privacy Act 1993.

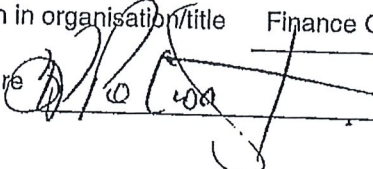
1 Name Kay Smith

Position in organisation/title Head of Learning Physical Education, Teacher in Charge of Sport

Signature  Date 18/08/20

2 Name Brenda Polwart

Position in organisation/title Finance Officer

Signature  Date 18/08/20

**Please attach:**

- 1 A balance sheet from your organisation (i.e. financial statement - 1 page).
- 2 A deposit slip for your bank account (in case your application is approved).
- 3 Evidence of your endorsement from your local affiliated club/school (if required).
- 4 Draws for games and quotes for transport.

**Checklist:**

- 1 Have you answered every question? (If you do not answer all of the questions the application will not be considered.)
- 2 Have you attached the relevant documents with your application?

Send your application form with the relevant documents to:

Jenny Rooney

Kaipara District Council

Private Bag 1001

Dargaville 0340

Email: [grants@kaipara.govt.nz](mailto:grants@kaipara.govt.nz)

Telephone: 0800 727 059

**By 4.30pm 24 August 2020.**

**Late applications will not be accepted**



### **Rural Travel Fund Criteria**

The linking of the KiwiSport Fund to the Rural Travel Fund will address an identified barrier to increased numbers and opportunities for children in playing or gaining skills in sport.

Applications to the Fund must show travel funding used;

- For either more students to access current opportunities or for students who currently participate to access new opportunities;
- For either during school or out-of-school times;
- For either primary or secondary school aged students;
- In partnership with a school or club.

We are looking for applicants to match money from this Fund i.e. the amount being applied for must not total more than 50% of the total cost of your project (please note you must provide evidence of the other 50%; either letters from other funders confirming funding or bank accounts from you as the applicant proving funding is available.)

9. What is this funding going to be used for?

The travel funding will be used solely on transport to assist participants to compete in the following events, the events included in this application are sporting events not available to students in the Ruawai area, therefore travelling is part of being in the team and in these instances the only option available to our students:

DATE	EVENT	No of Participants	Destination	Distance travelled (km)	Vehicles used	Travel expense
27 <sup>th</sup> August	NW Cross Country	10	Te Kopuru	72	School Van	\$36
9 <sup>th</sup> Sept	Lower North Basketball	20	Otamatea	78 x2	School van x2	\$39
11 <sup>th</sup> Sept	Ki o Rahi	11	Kaikohe	208	School Van	\$104
15 <sup>th</sup> Oct	NSS Girls Volleyball	11	Whangarei	168	School Van	\$84
16 <sup>th</sup> Oct	NSS Boys Volleyball	11	Whangarei	168	School Van	\$84
20 <sup>th</sup> Oct	Kiwi Tag Yr 7 & 8	20	Bream Bay	152 x2	School van x2	\$152
23 <sup>rd</sup> Oct	Fast Five Yr 7-10	15	Whangarei	168	School Van	\$84
24 <sup>th</sup> Oct	Badminton Yr 9/10	8	Whangarei	168	School Van	\$84
30 <sup>th</sup> Oct	Touch Yr 9/10	10	Whangarei	168	School Van	\$84
3 <sup>rd</sup> Nov	Yr 9/10 Kiwi Tag	10	Whangarei	168	School Van	\$84
4 <sup>th</sup> Nov	Volleyball Yr 9/10	10	Whangarei	168	School Van	\$84
5 <sup>th</sup> Nov	Volleyball Boys Yr 9/10	10	Whangarei	168	School Van	\$84
13 <sup>th</sup> Nov	Yr 9/10 Renegade Hockey	10	Whangarei	168	School Van	\$84
18 <sup>th</sup> Nov	Yr 7/8 Badminton	8	Whangarei	168	School van	\$84
20 <sup>th</sup> Nov	Yr 7/8 Touch	10	Whangarei	168	School Van	\$84
24 <sup>th</sup> Nov	Yr 7/8 Quick Rip	10	Kaikohe	208	School van	\$104
Feb 2021			Whangarei	168	School Van	\$84
March	Senior Touch	10	Kaikohe	208	School van	\$104
March	NSS Swimming	8	Dargaville	52	School van	\$26
March	NW Primary School Swimming	10	Dargaville	52	School van	\$26
March	NSS Athletics	10	Whangarei	168	School Van	\$84
April	Northland Primary School Swimming	8	Dargaville	52	School van	\$26
May-Sept	Mid Week Basketball Season	3 teams (1x boys,	Whangarei	15 trips	School van	\$1500

		1x girls, 1 Yr 7/8) (30 students)		(168x15)	x2	
<b>TOTALS</b>		<b>260 participants</b>	<b>Northland wide</b>	<b>Km 5848</b>		<b>\$3164</b>

Rate = .50c per kilometre for the school van      Hire = based on previous years quotes from our local provider

All the above events are sanctioned events by Northland Secondary Sports Council and convened by Sport Northland or outside providers. Most of the entry information can be found on [www.sportnorthland.org.nz](http://www.sportnorthland.org.nz).

Some dates are still to be confirmed from Sport Northland.



**KAIPARA DISTRICT COUNCIL**

**SPORT NEW ZEALAND/KIWISPORT RURAL TRAVEL FUND APPLICATION FORM 2020**  
(Please do not write outside the printed lines)

**A Details**

Name of Organisation Southern (Te Kopuru) Rugby & Netball Club  
 Contact Person Simone Matthews  
 Postal Address PO Box 55, Dargaville  
 Physical Address Pouto Road, Te Kopuru, Dargaville  
 Telephone 027 3625602 Email simone.eddie98@gmail.com

**B Contact Names**

Please provide

1 Name Simone Matthews Telephone 027 362 5602  
 2 Name Evan Paxton Telephone 021 439803

**C Organisation Details**

- 1 How many members belong to your Club/Organisation? 189
- 2 Are you a club or school? Sports Club although we run winter netball and rugby on behalf of Te Kopuru Primary School
- 3 Will the travel subsidy benefit participants aged between 5 and 19? **YES**  
 (If yes, how many participants?) \_\_\_\_\_
- 4 How many participants are aged between 5 and 12 years? 25 junior netballers
- 5 How many participants are aged between 13 and 19 years? 0
- 6 What is the total number of male participants? 0 (No Southern JMB rugby teams this year due to COVID)
- 7 What is the total number of female participants? 25 junior netballers
- 8 Does your application involve a partnership with a local school/club? **YES**
- 9 What is this funding going to be used for? (Briefly explain)  
 This funding will be used to reimburse and provide financial assistance to our 25 junior netballers, their coaches and managers who have travelled for 6 weeks to Dargaville to participate in their respective competition. For many of these whanau COVID-19 has had huge financial implications on their personal finances however they have ensured that their tamariki are still able to participate and engage in sport in the Kaipara. COVID 19 has resulted in reduced player numbers for this year and we have had many whanau from south of Te Kopuru near Pouto commit to playing in order for us to make up player numbers. These whanau can travel up to 115km each Saturday to attend the games.
- 10 What percentage of your members live in the vicinity of the local authority you are applying to for the rural travel fund? 100%

**D Financial Details**

1 Are you registered for GST? **YES**

(If yes, please write your GST number in the space provided below. Note: if your application is successful and you are GST registered, we will request a GST Tax Invoice before payment is made)

GST Number 49-542-267

**2 Finance****If GST Registered:**

\$450.00	Your contribution (minimum of 50%)
\$0	Other funding
\$450.00	Rural Travel Fund
\$900.00	Total cost of the project
\$ Click here to enter text.	Total amount applying for from Rural Travel Fund GST exclusive
\$ 450.00	Total amount applying for from Rural Travel Fund GST inclusive

**If NOT GST Registered:**

\$Click here to enter text.	Your contribution (minimum of 50%)
\$Click here to enter text.	Other funding
\$Click here to enter text.	Rural Travel Fund
\$Click here to enter text.	Total cost of the project
\$Click here to enter text.	Total amount applying for from Rural Travel Fund

3 Have you applied to any other Organisation for funding and if so what was the result (briefly explain)? Refer to Table 1 below. **NO**

Table 1

Organisation (including other councils)	Amount requested (\$)	Results date (if known)
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.

4 Do you have endorsement of your local affiliated Club/School for this application for funding? (This is only relevant if the group applying is the regional body).

YES/ NO (briefly explain and attach evidence of this)

We are affiliated to Northern Wairoa Netball Assn and are not the regional body

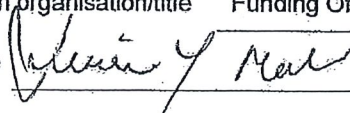

**E Travel Information**

Total distance travelled (km)	<u>550</u>
Total number of trips	<u>6</u>
Total number of vehicles used	<u>5</u>

**F Declaration**

We hereby declare that the information supplied here on behalf of our Organisation is correct.

We consent to the Kaipara District Council collecting the personal contact details and information provided in this application, retaining and using these details and disclosing them to Sport New Zealand for the purpose of review of the Rural Travel Fund. This consent is given in accordance with the Privacy Act 1993.

1	Name	<u>Simone Matthews</u>
	Position in organisation/title	<u>Funding Officer</u>
	Signature	<u></u>
	Date	<u>14th August 2020</u>
2	Name	<u>Evan Paxton</u>
	Position in organisation/title	<u>Chairman</u>
	Signature	<u></u>
	Date	<u>14th August 2020</u>

**Please attach:**

- 1 A balance sheet from your organisation (i.e. financial statement - 1 page).
- 2 A deposit slip for your bank account (in case your application is approved).
- 3 Evidence of your endorsement from your local affiliated club/school (if required).
- 4 Draws for games and quotes for transport.

**Checklist:**

- 1 Have you answered every question? (If you do not answer all of the questions the application will not be considered.)
- 2 Have you attached the relevant documents with your application?

Send your application form with the relevant documents to:

Jenny Rooney

Kaipara District Council

Private Bag 1001

Dargaville 0340

Email: [grants@kaipara.govt.nz](mailto:grants@kaipara.govt.nz)

Telephone: 0800 727 059



**By 4.30pm 24 August 2020**

**Late applications will not be accepted**

#### **Rural Travel Fund Criteria**

The linking of the KiwiSport Fund to the Rural Travel Fund will address an identified barrier to increased numbers and opportunities for children in playing or gaining skills in sport.

Applications to the Fund must show travel funding used:

- For either more students to access current opportunities or for students who currently participate to access new opportunities;
- For either during school or out-of-school times;
- For either primary or secondary school aged students;
- In partnership with a school or club.

We are looking for applicants to match money from this Fund i.e. the amount being applied for must not total more than 50% of the total cost of your project (please note you must provide evidence of the other 50%; either letters from other funders confirming funding or bank accounts from you as the applicant proving funding is available.)



## Northern Wairoa Netball Centre 20

Friday 14 August 2020

Northern Wairoa Netball Centre  
89 Whakahara Road  
RD 10  
Arapohue, Dargaville

To whom it may concern,

The Southern Netball Club is an affiliated club of the Northern Wairoa Netball Association.

Northern Wairoa is an affiliated member of Netball Northern Zone; therefore, all affiliated clubs / schools are affiliated to Netball Northern Zone and Netball New Zealand. Netball Northern was established in 2012 as one of five Netball Zones in New Zealand.

Netball is the most played female sport in New Zealand, with 145,432 registered players and an estimated 350,000 participants (Sport NZ Young people and adults in sport).

Netball's Whole of Netball Plan 2015 - 2019 is the roadmap for the growth and development of a world leading Netball system. The GROW pillar of the plan aims to offer more high-quality opportunities for children and adults to participate in Netball.

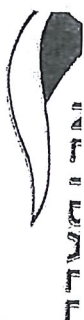
Netball contributes to communities through providing opportunities for its members to participate in a healthy active lifestyle, have fun with friends, and learn the values of fair play and achievement. All of these attributes contribute to the development of netballers as individuals and to their communities across New Zealand.

If you have any further queries, please don't hesitate to contact me.

Yours sincerely,

Marge Langdon  
President

Northern Wairoa Netball Centre



**NORTHERN WAIROA Netball Centre**  
**Junior Draw - Saturday 25 July 2020 AMENDED**

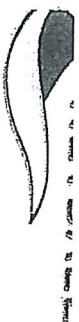
**Junior Draw - Saturday 25 July 2020 AMENDED**  
**Duty Manager:** Darlene Lang and Missy Hokai

	Court 1	Court 2	Court 3	Court 4	Court 5	Court 6
9:00am		6 v 6 DPS Diamonds vs. Selwyn Park Telha		6 v 6 DPS Falcons vs. Southern Pono		6 v 6 Pouto School vs. St Joe's 1
9:50am	<b>FREE sausage sizzle &amp; FREE skills session for ALL Year 1 - 4 aspiring netball players (incl. FutureFERNs)</b> No registration needed, show up and play!					
10:30am		7 v 7 Pouto Ekara vs. Southern Aroha		7 v 7 Pouto Pango vs. St Joe's 2		7 v 7 Thropex vs. Selwyn Park Tuakana

4 x 10 minute quarters, 2 minute quarter time, 2 minute half time

Up Duty: DPS Diamonds  
< Up Duty: Pouto Ekara





# **Northern Wairoa Netball Centre** **Junior Draw - Saturday 1 August 2020**

## **Junior Draw - Saturday 1 August 2020**

**Duty Manager:** Darlene Lang and Te Atawhai Ulutaufonua

	Court 1	Court 2	Court 3	Court 4	Court 5	Court 6
9:00am		6 v 6 Pouto School vs. Selwyn Park Teina		6 v 6 DPS Diamonds vs. DPS Falcons		6 v 6 St Joe's 1 vs. Southern Pono
9:50am	<b>FREE sausage sizzle &amp; FREE skills session for ALL Year 1 - 4 aspiring netball players (incl. FutureFERNs)</b> No registration needed, show up and play!					
10:30am		7 v 7 Tiropex vs. Southern Aroha		7 v 7 St Joe's 2 vs. Selwyn Park Tuakana		7 v 7 Pouto Elakara vs. Pouto Pango

4 x 10 minute quarters, 2 minute quarter time, 2 minute half time

**Up Duty:** Selwyn Park Teina

**Up Duty:** Southern Aroha



**SOUTHERN RUGBY FOOTBALL CLUB  
FINANCIAL REPORT 15 JULY TO 13 AUGUST 2020**

**CHEQUE ACCOUNT:**

**Opening Balance as at 15 JULY 2020**

**\$28,945.49**

**INCOME**

**2020 Club Sponsorship:**

M & D Glamuzina	\$287.50
C Milich	\$575.00
K & V Biddles	\$575.00
Lucich	\$500.00
S McKenzie	\$575.00
Guy Family	\$575.00

**Livestock Sales:**

Riverview Farms (Southern sold 6 x 2 yr heifers to Riverview)	\$6,900.00
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**Bar Sales:**

Bar takings banked 28.7.20 (cash)	\$2,455.90
Club Merchandise sales	\$97.00
Eftpos takings	\$2,942.50

**Other Income:**

COGS grant funding received	\$3,450.00	\$18,932.90
-----------------------------	------------	-------------

**Total In Bank**

**\$47,878.39**

**Less EXPENSES**

ANZ Bank Fee	\$10.00	
Building Account	\$20.00	
Northland Waste - Monthly Rental Fee	\$34.50	
Eftpos NZ - Machine Rental	\$81.54	
Contact Energy - Electricity	\$516.00	
Countdown - groceries etc for Sponsors Day	\$739.26	
Countdown - groceries purchased throughout the month for training meals, home games	\$589.62	
Dargaville Medical Center - injuries (C Samuels & M McKenzie)	\$38.00	
Empire Liquor - bar purchases	\$3,605.11	
Farrand & Mason - 2 x keys cut	\$13.10	
Fire Equipment Services - Annual Building W.O.F.	\$345.00	
Hunting & Fishing - JMB Gear Bags	\$139.98	
Jess Moffat - Cleaning & kitchen work	\$840.00	
KDC - Annual Building WOF Renewal Fee	\$120.00	
Ritchies Transport - bus to Mangakahia 20 Jun 2020	\$625.00	
Ritchies Transport - bus to Mid Western 4 July 2020	\$625.00	
*** Simone Matthews - final grant funding invoice to 31.12.19	\$250.00	
Total Signs - Update Sponsors Board (6 new sponsors)	\$172.50	
Trade Work Wear & Safety - various rugby clothing	\$6,423.10	
Xero Monthly Subscription	\$51.75	
Spark - Telephone & Internet	\$125.42	
Abbott Insurance - Monthly Premium	\$1,193.57	\$16,558.45
<b>Total Funds Available in Cheque Account at 13 August 2020</b>		<b>\$31,319.94</b>
<i>(matches with Bank Statement closing balance)</i>		



**ACCOUNTS TO BE PAID 20TH AUGUST 2020**

Dargaville Medical Center - Blair Froud injury 25/7/20	\$50.00
Empire Liquor - bar purchases	\$2,795.68
Kings Bros Construction - broken window repair	\$208.75
Northland Waste - Monthly Skip Bin Hire plus bin empty on 23/7/20	\$250.70
<b>TOTAL TO PAY 20th AUGUST 2020</b>	<b><u>\$3,305.13</u></b>

**BUILDING ACCOUNT Balance as at 15 JULY 2020**

	<b>\$102.12</b>
Interest Received	\$0.04
Transfer from Cheque Account	<u>\$20.00</u>
<b>Total In Building Account at 13 AUGUST 2020</b>	<b><u>\$122.16</u></b>

**TO BE RATIFIED AT COMMITTEE MEETING PLEASE:**

1. Payment to Simone Matthews of \$250 that was made on 22 July 2020 - her invoice came through to me after the committee meeting but I didn't think there would be an issue paying it. Please pass the following motion and note it in the Minutes:

**Motion: to ratify the payment to Simone Matthews of \$250 for her grant funding work to 31 December 2019**

2. The Treasurers Honorarium for 2020 was not discussed at the AGM - please pass a motion that the usual Honorarium of \$800 for the 2020 year be approved

\* Note surplus funds tagged for building maintenance  
\* repairs so prob needs to be transferred